

2023 Student Right to Know Disclosure

This report provides an overview of full-time, first-time students who entered Baltimore City Community College (BCCC) in fall 2019 and their outcomes for completion, transfer, and ongoing

enrollment.

I. 150% Retention, Graduation, and Transfer-Out Rates

During the fall 2019 semester, 584 first-time, full-time (12 credits or more) students entered BCCC seeking a certificate or degree from the College by August 31, 2022 (for Associate Degrees) or December 31, 2020 (for Certificates). Their outcomes were as follows.

- * 60 (10.3%) completed their BCCC degree or certificate program by the targeted time.
- * 15 (2.6%) last attended a four-year institution of higher education without graduating from BCCC.
- * 61 (10.4%) were still enrolled at BCCC.
- * 35 (6.0%) last attended a two-year institution of higher education without graduation from BCCC

		Fi	rst-Time Full	Time Stude- Outco	ents Entering i omes	in Fall 2019					
	Number of Students					Percent of Cohort					
First-Time Full-Time Entrants Seeking Degree or Certificate	Student Cohort	Completers within 150% of Normal Time	Last Attended Four-Year Institution without graduating from BCCC	Still Enrolled at BCCC	Last Attended Two-Year Institution without graduating from BCCC	Completers within 150% of Normal Time	Last Attended Four-Year Institution without graduating from BCCC	Still Enrolled at BCCC	Last Attended Two-Year Institution without graduating from BCCC	Completers within 150% of Normal Time or Last Attended Four-Year Institution without graduating from BCCC or Still Enrolled at BCCC (Excludes transfer to other community college.)	
All	584	60	15	61	35	10.3%	2.6%	10.4%	6.0%	23.3%	
Men	216	23	4	13	6	10.6%	1.9%	6.0%	2.8%	18.5%	
Women	368	37	11	48	29	10.1%	3.0%	13.0%	7.9%	26.1%	
Non-Resident Alien	35	12	#	6	6	34.3%	5.7%	17.1%	17.1%	57.1%	
Hispanic/Latino	8	2	1	1	1	25.0%	12.5%	12.5%	12.5%	50.0%	
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	#	#	#	#	#	66.7%	0.0%	33.3%	0.0%	100.0%	
African American	164	41	9	50	27	25.0%	5.5%	30.5%	16.5%	61.0%	
Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	#	#	#	#	#	20.0%	60.0%	20.0%	0.0%	100.0%	
Two or More Races	#	#	#	#	#	33.3%	0.0%	33.3%	33.3%	66.7%	
Unknown	#	#	#	#	#	33.3%	0.0%	33.3%	0.0%	66.7%	
Receiving Pell Grants	364	32	7	40	20	8.8%	1.9%	11.0%	5.5%	21.7%	
Federal Student Loans			Ba	ltimore City Co	mmunity College	does not parti	cipate in federal	l student lo	oan programs.		
Received Neither Pell Grants nor Federal Loans	220	28	8	21	15	12.7%	3.6%	9.5%	6.8%	25.9%	

Source: BCCC Enrollment Information System, Financial Aid Information System, and Degree Information System files (prepared for the Maryland Higher Education Commission) and National Student Clearinghouse records. A pound sign (#) denotes any cohort/subcohort with five or fewer students. Outcomes for these cohorts are not disclosed in order to protect privacy, in accordance with federal guidelines. Note: Not every student who enters BCCC full-time can continue studying full-time over subsequent semesters because of household and employment obligations. Many students need developmental courses in order to prepare for and succeed in college-level courses. NA or Non-Applicable represents cells where there are no students in a given cohort.



II. 100% Retention, Graduation, and Transfer-Out Rates

During the fall semester of 2020, 281 students entered BCCC as full-time students for the first-time and were seeking a degree or certificate. They did not attend another postsecondary institution prior to attending BCCC. Their outcomes were as follows.

- * 14 (5.0%) completed their BCCC programs within 100% of normal time (Two years for Associate degrees and one year for certificates).
- * 18 (6.4%) last attended a four-year institution of higher education without graduating from BCCC.
- * 63 (22.4%) were still enrolled at BCCC.
- * 18 (6.4%) last attended a two-year institution of higher education without graduating from BCCC.

First-Time Full-Time Students Entering in Fall 2020											
Outcomes											
	Number of Students					Percent of Cohort					
First-Time Full-Time Entrants Seeking Degree or Certificate	Student Cohort	Completers within 100% of Normal Time	Last Attended Four-Year Institution without graduating from BCCC	Still Enrolled at BCCC	Last Attended Two-Year Institution without graduating from BCCC	Completers within 100% of Normal Time	Last Attended Four-Year Institution without graduating from BCCC	Still Enrolled at BCCC	Last Attended Two-Year Institution without graduating from BCCC	Completers within 150% of Normal Time or Last Attended Four-Year Institution without graduating from BCCC or Still Enrolled at BCCC (Excludes transfer to other community college.)	
All	281	14	18	63	18	5.0%	6.4%	22.4%	6.4%	40.2%	
Men	86	6	4	25	7	7.0%	4.7%	29.1%	8.1%	40.7%	
Women	195	8	14	38	11	4.1%	7.2%	19.5%	5.6%	30.8%	
Non-Resident Alien	23	2	0	8	0	8.7%	0.0%	25.0%	0.0%	33.7%	
Hispanic/Latino	19	1	0	5	0	5.3%	0.0%	26.3%	0.0%	31.6%	
American Indian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Asian	#	#	#	#	#	#	#	#	#	NA	
African American	214	9	17	45	16	4.2%	7.9%	21.0%	7.5%	33.2%	
Pacific Islander	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
White	8	1	0	3	0	12.5%	0.0%	25.0%	0.0%	37.5%	
Two or More Races	8	0	0	1	2	0.0%	0.0%	12.5%	25.0%	12.5%	
Unknown	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Receiving Pell Grants	147	11	6	39	12	7.5%	4.1%	26.5%	8.2%	38.1%	
Federal Student Loans			Ba	ltimore City Co	mmunity College	does not parti	cipate in federal	student lo	an programs.		
Received Neither Pell Grants nor Federal Loans	134	3	12	24	6	2.2%	9.0%	17.9%	4.5%	29.1%	

Source: BCCC Enrollment Information System, Financial Aid Information System, and Degree Information System files (prepared for the Maryland Higher Education Commission) and National Student Clearinghouse records. A pound sign (#) denotes any cohort/subcohort with five or fewer students. Outcomes for these cohorts are not disclosed in order to protect privacy, in accordance with federal guidelines. Note: Not every student who enters BCCC full-time can continue studying full-time over subsequent semesters because of household and employment obligations. Many students need developmental courses in order to prepare for and succeed in college-level courses. NA or Non-Applicable represents cells where there are no students in a given cohort.



III. Employment/Transfer Rates

Through data sharing arrangements with the Maryland State Department of Education; Maryland Higher Education Commission; Department of Labor; and Maryland Longitudinal Data System Center, BCCC graduates' employment data are collected and reported annually for many occupational programs or program clusters via the Perkins Program Quality Index (PQI)/Data Storyboard. Records for graduates of the selected programs are compared with payroll records to determine how many are employed in any field, whether full-time or part-time, are in the military or a service program, or are in postsecondary education or advanced training.

Program Cluster	% FY 2020 Graduates Employed or Transferred Six Months After Graduation
Business, Management, and Finace	77.7%
Health and Biosciences	85.2%
Human Resource Services	75.0%
Information Technology	69.7%
Manufacturing, Engineering, and Technology	68.2%
Total	77.7%

IV. Licensure/Certification Examination Passing Rates

The following table reports passing rates for all BCCC graduates who attempted the licensing examination for the first time in the most recent years available.

Exam	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022		
Nursing - National Council	85.4%	80.8%	77.1%	81.7%	78.1%		
Licensed Practical Nurse - National Council	90.0%	93.8%	80.0%	73.3%	66.7%		
Physical Therapy - Assessment Systems	72.7%	83.3%	100.0%	88.9%	66.7%		
Dental Hygiene - National (Written) Board	100.0%	84.6%	100.0%	Not Applicable *	92.9%		
Respiratory Care - MD Entry Level	73.3%	84.6%	100.0%	100.0%	100.0%		
Source: Maryland Board of Nursing and BCCC program coordinators. * Due to COVID-19 related delays							